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## URSULA K. LE GUIN, “THE CHILD AND THE SHADOW” (APRIL 1975)<sup>1</sup>

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Once upon a time, says Hans Christian Andersen, there was a kind, shy, learned young man from the North, who came south to visit the hot countries, where the sun shines fiercely and all shadows are very black.

Now across the street from the young man’s window is a house, where he once glimpses a beautiful girl tending beautiful flowers on the balcony. The young man longs to go speak to her, but he’s too shy. One night, while his candle is burning behind him, casting his shadow onto the balcony across the way, he “jokingly” tells his shadow to go ahead, go on into that house. And it does. It enters the house across the street and leaves him.

The young man’s a bit surprised, naturally, but he doesn’t do anything about it. He presently grows a new shadow and goes back home. And he grows older, and more learned; but he’s not a success. He talks about beauty and goodness, but nobody listens to him.

Then one day when he’s a middle-aged man, his shadow comes back to him - very thin and rather swarthy, but elegantly dressed. “Did you go into the house across the street?” the man asks him, first thing; and the shadow says, “Oh, yes, certainly.” He claims that he saw everything, but he’s just boasting. The man knows what to ask. “Were the rooms like the starry sky when one stands on the mountaintops?” he asks, and all the shadow can say is, “Oh, yes, everything was there.” He doesn’t know how to answer. He never got in any farther than the anteroom, being, after all, only a shadow. “I should have been annihilated by that flood of light had I penetrated into the room where the maiden lived,” he says.

He is, however, good at blackmail and such arts; he is a strong, unscrupulous fellow, and he dominates the man completely. They go traveling, the shadow as master and the man as servant. They meet a princess who suffers “because she sees too clearly.” She sees that the shadow casts no shadow and distrusts him, until he explains that the man is really his shadow, which he allows to walk about by itself. A peculiar arrangement, but logical; the princess accepts it. When she and the shadow engage to marry, the man rebels at last. He tries to tell the princess the truth, but the shadow gets there first, with explanations: “The poor fellow is crazy, he thinks he’s a man and I’m his shadow!” – “How dreadful,” says the

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<sup>1</sup> First delivered as a speech, and first appeared in print in *Quarterly Journal of the Library of Congress* 32, dated April 1975.



princess. A mercy killing is definitely in order. And while the shadow and the princess get married, the man is executed.

Now that is an extraordinarily cruel story. A story about insanity, ending in humiliation and death.

Is it a story for children? Yes, it is. It's a story for anybody who's listening.

If you listen, what do you hear?

The house across the street is the House of Beauty, and the maiden is the Muse of Poetry; the shadow tells us that straight out. And that the princess who sees too clearly is pure, cold reason, is plain enough. But who are the man and the shadow? That's not so plain. They aren't allegorical figures. They are symbolic or archetypal figures, like those in a dream. Their significance is multiple, inexhaustible. I can only hint at the little I'm able to see of it.

The man is all that is civilized - learned, kindly, idealistic, decent. The shadow is all that gets suppressed in the process of becoming a decent, civilized adult. The shadow is the man's thwarted selfishness, his unadmitted desires, the swear words he never spoke, the murders he didn't commit. The shadow is the dark side of his soul, the unadmitted, the inadmissible.

And what Andersen is saying is that this monster is an integral part of the man and cannot be denied - not if the man wants to enter the House of Poetry.

The man's mistake is in not following his shadow. It goes ahead of him, as he sits there at his window, and he cuts it off from himself, telling it, "jokingly," to go on without him. And it does. It goes on into the House of Poetry, the source of all creativity - leaving him outside, on the surface of reality.

So, good and learned as he is, he can't do any good, can't act, because he has cut himself off at the roots. And the shadow is equally helpless; it can't get past the shadowy anteroom to the light. Neither of them, without the other, can approach the truth.

When the shadow returns to the man in middle life, he has a second chance. But he misses it, too. He confronts his dark self at last, but instead of asserting equality or mastery, he lets it master him. He gives in. He does, in fact, become the shadow's shadow, and his fate then is inevitable. The Princess Reason is cruel in having him executed, and yet she is just.

Part of Andersen's cruelty is the cruelty of reason - of psychological realism, radical honesty, the willingness to see and accept the consequences of an act or a failure to act. There is a sadistic, depressive streak in Andersen also, which is his own shadow; it's there, it's part of him, but not all of him, nor is he ruled by it. His strength, his subtlety, his creative genius,



come precisely from his acceptance of and cooperation with the dark side of his own soul. That's why Andersen the fabulist is one of the great realists of literature.

Now I stand here, like the princess herself, and tell you what the story of the shadow means to me at age forty-five. But what did it mean to me when I first read it, at age ten or eleven? What does it mean to children? Do they “understand” it? Is it “good” for them - this bitter, complex study of a moral failure?

I don't know. I hated it when I was a kid. I hated all the Andersen stories with unhappy endings. That didn't stop me from reading them, and re-reading them. Or from remembering them ... so that after a gap of over thirty years, when I was pondering this talk, a little voice suddenly said inside my left ear, “You'd better dig out that Andersen story, you know, about the shadow.”

At age ten I certainly wouldn't have gone on about reason and repression and all that. I had no critical equipment, no detachment, and even less power of sustained thought than I have now. I had somewhat less conscious mind than I have now. But I had as much, or more, of an unconscious mind, and was perhaps in better touch with it than I am now. And it was to that, to the unknown depths in me, that the story spoke; and it was the depths which responded to it and, nonverbally, irrationally, understood it, and learned from it.

The great fantasies, myths, and tales are indeed like dreams: they speak *from* the unconscious *to* the unconscious, in the *language* of the unconscious - symbol and archetype. Though they use words, they work the way music does: they short-circuit verbal reasoning, and go straight to the thoughts that lie too deep to utter. They cannot be translated fully into the language of reason, but only a Logical Positivist, who also finds Beethoven's *Ninth Symphony* meaningless, would claim that they are therefore meaningless. They are profoundly meaningful, and usable - practical - in terms of ethics; of insight; of growth.

Reduced to the language of daylight, Andersen's story says that a man who will not confront and accept his shadow is a lost soul. It also says something specifically about itself, about art. It says that if you want to enter the House of Poetry, you have to enter it in the flesh, the solid, imperfect, unwieldy body, which has corns and colds and greeds and passions, the body that casts a shadow. It says that if the artist tries to ignore evil, he will never enter into the House of Light.

That's what one great artist said to me about shadows. Now if I may move our candle and throw the shadows in a different direction, I'd like to interrogate a great psychologist on the same subject. Art has spoken, let's hear what science has to say. Since art is the subject, let it be the psychologist whose ideas on art are the most meaningful to most artists, Carl Gustav Jung.



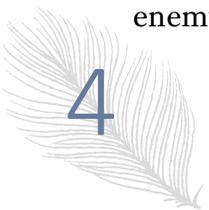
Jung's terminology is notoriously difficult, as he kept changing meanings the way a growing tree changes leaves. I will try to define a few of the key terms in an amateurish way without totally misrepresenting them. Very roughly, then, Jung saw the **ego**, what we usually call the self, as only a part of the **Self**, the part of it which we are consciously aware of. The ego "revolves around the Self as the earth around the Sun," he says. The Self is transcendent, much larger than the ego; it is not a private possession, but collective - that is, we share it with all other human beings, and perhaps with all beings. It may indeed be our link with what is called God. Now this sounds mystical, and it is, but it's also exact and practical. All Jung is saying is that we are fundamentally alike; we all have the same general tendencies and configurations in our psyche, just as we all have the same general kind of lungs and bones in our body. Human beings all look roughly alike; they also think and feel alike. And they are all part of the universe.

The ego, the little private individual consciousness, knows this, and it knows that if it's not to be trapped in the hopeless silence of autism it must identify with something outside itself, beyond itself, larger than itself. If it's weak, or if it's offered nothing better, what it does is identify with the "**collective consciousness.**" That is Jung's term for a kind of lowest common denominator of all the little egos added together, the mass mind, which consists of such things as cults, creeds, fads, fashions, status-seeking, conventions, received beliefs, advertising, pop-cult, all the -isms, all the ideologies, all the hollow forms of communication and "togetherness" that lack real communion or real sharing. The ego, accepting these empty forms, becomes a member of the "lonely crowd." To avoid this, to attain real community, it must turn inward, away from the crowd, to the source: it must identify with its own deeper regions, the great unexplored regions of the Self. These regions of the psyche Jung calls the "**collective unconscious,**" and it is in them, where we all meet, that he sees the source of true community; of felt religion; of art, grace, spontaneity, and love.

How do you get there? How do you find your own private entrance to the collective unconscious? Well, the first step is often the most important, and Jung says that the first step is to turn around and follow your own shadow.

Jung saw the **psyche** as populated with a group of fascinating figures, much livelier than Freud's grim trio of Id, Ego, Superego; they're all worth meeting. The one we're concerned with is the shadow.

The **shadow** is on the other side of our psyche, the dark brother of the conscious mind. It is Cain, Caliban, Frankenstein's monster, Mr. Hyde. It is Vergil who guided Dante through hell, Gilgamesh's friend Enkidu, Frodo's enemy Gollum. It is the Doppelgänger. It is Mowgli's Grey Brother; the werewolf; the wolf, the bear, the tiger of a thousand folktales; it is the serpent, Lucifer. The shadow stands on the threshold between the conscious and the unconscious mind, and we meet it in our dreams, as sister, brother, friend, beast, monster, enemy, guide. It is all we don't want to, can't, admit into our conscious self, all the qualities



and tendencies within us which have been repressed, denied, or not used. In describing Jung's psychology, Jolande Jacobi wrote that "the development of the shadow runs parallel to that of the ego; qualities which the ego does not need or cannot make use of are set aside or repressed, and thus they play little or no part in the conscious life of the individual. Accordingly, a child has no real shadow, but his shadow becomes more pronounced as his ego grows in stability and range."<sup>2</sup> Jung himself said, "Everyone carries a shadow, and the less it is embodied in the individual's conscious life, the blacker and denser it is."<sup>2</sup> The less you look at it, in other words, the stronger it grows, until it can become a menace, an intolerable load, a threat within the soul.

Unadmitted to consciousness, the shadow is projected outward, onto others. There's nothing wrong with me – it's them. I'm not a monster, other people are monsters. All foreigners are evil. All communists are evil. All capitalists are evil. It was the cat that made me kick him, Mummy.

If the individual wants to live in the real world, he must withdraw his projections; he must admit that the hateful, the evil, exists within himself. This isn't easy. It is very hard not to be able to blame anybody else. But it may be worth it. Jung says, "If he only learns to deal with his own shadow he has done something real for the world. He has succeeded in shouldering at least an infinitesimal part of the gigantic, unsolved social problems of our day."<sup>3</sup>

Moreover, he has grown toward true community, and self-knowledge, and creativity. For the shadow stands on the threshold. We can let it bar the way to the creative depths of the unconscious, or we can let it lead us to them. For the shadow is not simply evil. It is inferior, primitive, awkward, animal-like, childlike; powerful, vital, spontaneous. It's not weak and decent, like the learned youngman from the North; it's dark and hairy and unseemly; but, without it, the person is nothing. What is a body that casts no shadow?

Nothing, a formlessness, two-dimensional, a comic-strip character. The person who denies his own profound relationship with evil denies his own reality. He cannot do, or make; he can only undo, unmake.

Jung was especially interested in the second half of life, when this conscious confrontation with a shadow that's been growing for thirty or forty years can become imperative – as it did for the poor fellow in the Andersen story. As Jung says, the child's ego and shadow are both still ill defined; a child is likely to find his ego in a ladybug, and his shadow lurking horribly under his bed. But I think that when in pre-adolescence and adolescence the Conscious sense of self emerges, often quite overwhelmingly, the shadow darkens right with it. The

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<sup>2</sup> Carl Gustav Jung, *Psychology and Religion: West and East*, Bollingen Series XX, *The Collected Works of C. G. Jung*, vol. 11 (New York: Pantheon Books, 1958), p. 76.

<sup>3</sup> Jung, *Psychology and Religion*, p. 83.



normal adolescent ceases to project so blithely as the little child did; he realizes that you can't blame everything on the bad guys with the black Stetsons. He begins to take responsibility for his acts and feelings. And with it he often shoulders a terrible load of guilt. He sees his shadow as much blacker, more wholly evil, than it is. The only way for a youngster to get past the paralyzing self-blame and self-disgust of this stage is really to look at that shadow, to face it, warts and fangs and pimples and claws and all - to accept it as himself - as part of himself. The ugliest part, but not the weakest. For the shadow is the guide. The guide inward and out again; downward and up again; there, as Bilbo the Hobbit said, and back again. The guide of the journey to self-knowledge, to adulthood, to the light.

“Lucifer” means the one who carries the light.

It seems to me that Jung described, as the individual's imperative need and duty, that journey which Andersen's learned young man failed to make.

It also seems to me that most of the great works of fantasy are about that journey; and that fantasy is the medium best suited to a description of that journey, its perils and rewards. The events of a voyage into the unconscious are not describable in the language of rational daily life: only the symbolic language of the deeper psyche will fit them without trivializing them.

Moreover, the journey seems to be not only a psychic one, but a moral one. Most great fantasies contain a very strong, striking moral dialectic, often expressed as a struggle between the Darkness and the Light. But that makes it sound simple, and the ethics of the unconscious - of the dream, the fantasy, the fairy tale - are not simple at all. They are, indeed, very strange.

Take the ethics of the fairy tale, where the shadow figure is often played by an animal - horse, wolf, bear, snake, raven, fish. In her article “The Problem of Evil in Fairytales,” Marie Louise von Franz - a Jungian - points out the real strangeness of morality in folktales. There is no right way to act when you're the hero or heroine of a fairy tale. There is no system of conduct, there are no standards of what a nice prince does and what a good little girl doesn't do. I mean, do good little girls usually push old ladies into baking ovens, and get rewarded for it? Not in what we call “real life,” they don't. But in dreams and fairy tales they do. And to judge Gretel by the standards of conscious, daylight virtue is a complete and ridiculous mistake.

In the fairy tale, though there is no “right” and “wrong,” there is a different standard, which is perhaps best called “appropriateness.” Under no conditions can we say that it is morally right and ethically virtuous to push an old lady into a baking oven. But, under the conditions of fairy tale, in the language of the archetypes, we can say with perfect conviction that it may be appropriate to do so. Because, in those terms, the witch is not an old lady, nor is Gretel a little girl. Both are psychic factors, elements of the complex soul. Gretel is the archaic



child-soul, innocent, defenseless; the witch is the archaic crone, the possessor and destroyer, the mother who feeds you cookies and who must be destroyed before she eats you like a cookie, so that you can grow up and be a mother too. And so on and so on. All explanations are partial. The archetype is inexhaustible. And children understand it as fully and surely as adults do - often more fully, because they haven't got minds stuffed full of the one-sided, shadowless half-truths and conventional moralities of the collective consciousness.

Evil, then, appears in the fairy tale not as something diametrically opposed to good, but as inextricably involved with it, as in the yang-yin symbol. Neither is greater than the other, nor can human reason and virtue separate one from the other and choose between them. The hero or heroine is the one who sees what is appropriate to be done, because he or she sees the whole, which is greater than either evil or good. Their heroism is, in fact, their certainty. They do not act by rules; they simply know the way to go.

In this labyrinth where it seems one must trust to blind instinct, there is, von Franz points out, one - only one - consistent rule or "ethic": "Anyone who earns the gratitude of animals, or whom they help for any reason, invariably wins out. This is the only unfailing rule that I have been able to find."

Our instinct, in other words, is not blind. The animal does not reason, but it sees. And it acts with certainty; it acts "rightly," appropriately. That is why all animals are beautiful. It is the animal who knows the way, the way home. It is the animal within us, the primitive, the dark brother, the shadow soul, who is the guide.

There is often a queer twist to this in folktales, a kind of final secret. The helpful animal, often a horse or a wolf, says to the hero, "When you have done such-and-so with my help, then you must kill me, cut off my head." And the hero must trust his animal guide so wholly that he is willing to do so.

Apparently the meaning of this is that when you have followed the animal instincts far enough then they must be sacrificed, so that the true self, the whole person, may step forth from the body of the animal, reborn. That is von Franz's explanation, and it sounds fair enough; I am glad to have any explanation of that strange episode in so many tales, which has always shocked me. But I doubt that that's all there is to it - or that any Jungian would pretend it was. Neither rational thought nor rational ethics can "explain" these deep strange levels of the imagining mind. Even in merely reading a fairy tale, we must let go our daylight convictions and trust ourselves to be guided by dark figures, in silence; and when we come back, it may be very hard to describe where we have been.

In many fantasy tales of the nineteenth and twentieth centuries the tension between good and evil, light and dark, is drawn absolutely clearly, as a battle, the good guys on one side and the bad guys on the other, cops and robbers, Christians and heathens heroes and



villains. In such fantasies I believe the author has tried to force reason to lead him where reason cannot go, and has abandoned the faithful and frightening guide he should have followed, the shadow. These are false fantasies, rationalized fantasies. They are not the real thing. Let me, by way of exhibiting the real thing, which is always much more interesting than the fake one, discuss *The Lord of the Rings* for a minute.

Critics have been hard on Tolkien for his “simplistic-ness,” his division of the inhabitants of Middle Earth into the good people and the evil people. And indeed he does this, and his good people tend to be entirely good, though with endearing frailties, while his Orcs and other villains are altogether nasty. But all this is a judgment by daylight ethics, by conventional standards of virtue and vice. When you look at the story as a psychic journey, you see something quite different, and very strange. You see then a group of bright figures, each one with its black shadow. Against the Elves, the Orcs. Against Aragorn, the Black Rider. Against Gandalf, Saruman. And above all, against Frodo, Gollum. Against him - and with him.

It is truly complex, because both the figures are already doubled. Sam is, in part, Frodo’s shadow, his inferior part. Gollum is two people, too, in a more direct, schizophrenic sense; he’s always talking to himself, Slinker talking to Stinker, Sam calls it. Sam understands Gollum very well, though he won’t admit it and won’t accept Gollum as Frodo does, letting Gollum be their guide, trusting him. Frodo and Gollum are not only both hobbits; they are the same person - and Frodo knows it. Frodo and Sam are the bright side, Smeagol - Gollum the shadow side. In the end Sam and Smeagol, the lesser figures, drop away, and all that is left is Frodo and Gollum, at the end of the long quest. And it is Frodo the good who fails, who at the last moment claims the Ring of Power for himself; and it is Gollum the evil who achieves the quest, destroying the Ring, and himself with it. The Ring, the archetype of the Integrative Function, the creative-destructive, returns to the volcano, the eternal source of creation and destruction, the primal fire. When you look at it that way, can you call it a simple story? I suppose so. *Oedipus Rex* is a fairly simple story, too.

But it is not simplistic. It is the kind of story that can be told only by one who has turned and faced his shadow and looked into the dark.

That it is told in the language of fantasy is not an accident, or because Tolkien was an escapist, or because he was writing for children. It is a fantasy because fantasy is the natural, the appropriate, language for the recounting of the spiritual journey and the struggle of good and evil in the soul.

That has been said before - by Tolkien himself, for one - but it needs repeating. It needs lots of repeating, because there is still, in this country, a deep puritanical distrust of fantasy, which comes out often among people truly and seriously concerned about the ethical education of children. Fantasy, to them, is escapism. They see no difference between the



Batmen and Supermen of the commercial dope-factories and the timeless archetypes of the collective unconscious. They confuse fantasy, which in the psychological sense is a universal and essential faculty of the human mind, with infantilism and pathological regression. They seem to think that shadows are something that we can simply do away with, if we can only turn on enough electric lights. And so they see the irrationality and cruelty and strange amoralties of fairy tale, and they say: "But this is very bad for children, we must teach children right from wrong, with realistic books, books that are true to life!"

I agree that children need to be - and usually want very much to be - taught right from wrong. But I believe that realistic fiction for children is one of the very hardest media in which to do it. It's hard not to get entangled in the superficialities of the collective consciousness, in simplistic moralism, in projections of various kinds, so that you end up with the baddies and the goodies all over again. Or you get that business about "there's a little bit of bad in the best of us and a little bit of good in the worst of us," a dangerous banalization of the fact, which is that there is incredible potential for good and for evil in every one of us. Or writers are encouraged to merely capitalize on sensationalism, upsetting the child reader without themselves being really involved in the violence of the story, which is shameful. Or you get the "problem books." The problem of drugs, of divorce, of race prejudice, of unmarried pregnancy, and so on - as if evil were a problem, something that can be solved, that has an answer, like a problem in fifth grade arithmetic. If you want the answer, you just look in the back of the book.

*That* is escapism, that posing evil as a "problem," instead of what it is: all the pain and suffering and waste and loss and injustice we will meet all our lives long, and must face and cope with over and over and over, and admit, and live with, in order to live human lives at all.

But what, then, is the naturalistic writer for children to do? Can he present the child with evil as an insoluble problem - something neither the child nor any adult can do anything about at all? To give the child a picture of the gas chambers of Dachau, or the famines of India, or the cruelties of a psychotic parent, and say, "Well, baby, this is how it is, what are you going to make of it?" - that is surely unethical. If you suggest that there is a "solution" to these monstrous facts, you are lying to the child. If you insist that there isn't, you are overwhelming him with a load he's not strong enough yet to carry.

The young creature does need protection and shelter. But it also needs the truth. And it seems to me that the way you can speak absolutely honestly and factually to a child about both good and evil is to talk about himself.

Himself, his inner self, his deep, the deepest Self. That is something he can cope with; indeed, his job in growing up is to become himself. He can't do this if he feels the task is hopeless, nor can he if he's led to think there isn't any task. A child's growth will be stunted



and perverted if he is forced to despair or if he is encouraged in false hope, if he is terrified or if he is coddled. What he needs to grow up is reality, the wholeness which exceeds all our virtue and all our vice. He needs knowledge; he needs self-knowledge. He needs to see himself and the shadow he casts. That is something he can face, his own shadow; and he can learn to control it and to be guided by it. So that, when he grows up into his strength and responsibility as an adult in society, he will be less inclined, perhaps, either to give up in despair or to deny what he sees, when he must face the evil that is done in the world, and the injustices and grief and suffering that we all must bear, and the final shadow at the end of all.

Fantasy is the language of the inner self. I will claim no more for fantasy than to say that I personally find it the appropriate language in which to tell stories to children - and others. But I say that with some confidence, having behind me the authority of a very great poet, who put it much more boldly. "The great instrument of moral good," Shelley said, "is the imagination."